## Physics Exam Review

Friday, June 15, 2018 9:01 AM

## **Physics In Motion**

- Scalar vs. Vector
  - Know the difference between these two terms
    - Scalar: only a measurement
      - Time, distance, speed
    - Vector: measurement with direction
      - Displacement, velocity, acceleration
- Formulas
  - o Be able to use formulas on formula sheet to correctly calculate displacement, speed, velocity, acceleration, force, distance, time, etc.
  - See your formula sheet
  - Check in with Ms. Kalyta if you have any questions
- Position-Time graphs
  - Know what is needed to have a complete graph (title, labels, etc)
  - Be able to create/tell a story from a line on the graph
    - Make sure to take your units into consideration
  - Know what the different types of lines will mean (horizontal, different slopes, straight lines, curved lines, etc)
    - Straight horizontal line = no movements
    - Straight sloped line = constant speed/velocity
      - Going away from the origin line = positive velocity
      - Going towards origin line = negative velocity\
      - \*\*\*origin is the zero line
    - Curved line = acceleration (change in velocity)
      - Line is getting steeper = speeding up
      - Line is getting more horizontal = slowing down
      - Going away from origin = positive direction
      - Going towards origin = negative direction
  - Be able to find the slope of a line to calculate the Alta="change in"
    - speed/velocity

$$Slope = \frac{r_{15e}}{r_{00}} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

- Be able to create a graph from data points, and interpret it
  - Refer to examples in notes
- Know the difference between uniform motion and non-uniform motion, and what both would look like on a graph
  - Uniform motion = constant motion, unchanging motion
    - Straight lines
  - Non-uniform = changing motion
    - Curved lines
- Newton's Laws
  - Be able to identify all 3 laws
  - Be able to use all 3 laws to describe motion
    - Given an example, need to explain the outcome with the

laws

- Be able to create real life examples of each law
  - Law 1: Law of Inertia
    - "an object in motion stays in motion, an object at rest stays at rest, unless acted upon by an outside and unequal force"
    - Car crashes....your body keeps moving after the car has stopped because a force needs to cause your body to stop.
  - Law 2: F=ma
    - "the force, mass, and acceleration of an object follow a relationship according to F=ma"
      - □ If force stays the same:

Mass & acceleration Mass increase = acceleration decrease

- Acceleration increase = mass decrease If mass stays the same:
  - - Force increase = acceleration increase
- Acceleration decrease = force decrease □ If acceleration stays the same:
  - Force increase = mass increase
  - Mass decrease = force decrease
- Law 3: action/reaction
  - "Every action has an equal but opposite reaction"
  - Recoil on a gun
    - □ Gun pushes the bullet forward, bullet pushes the gun backwards with same force.
    - □ Skateboarding jump: you push downward on the board, the board pushes upward on your feet.
- Momentum

direct

Know what goes into calculating momentum



- Know how to correctly determine the different momentum between two different objects
  - Think the train versus the toy car example
- Impulse
  - Know how to calculate:

- Know how it's related to momentum
  - Opposing momentum
- Know why in car crashes the goal is to increase the time of impact
  - A larger time will mean a lesser force on the individual

## impact

 $\circ~$  A larger time will mean a lesser force on the individual If impulse stays constant, f, f we increase our time to feel The impulse, it will known a resser Force that we feel. 7 stays Constant ↑