

Inquiry Project

10F SCIENCE - SPACE INQUIRY PROJECT GRADING RUBRIC

(Hand this rubric in with your project when you are finished. Email digital work to Ms. Kalyta)

Name: _____

1	2	3	4	5
Basic question with little information that does not explore deeper ideas and/or did not fully answer the question.	Simple question that involves exploration but missed many chances to include deeper ideas to help fully explain the answer.	Good question with a lot of information but contains only a few instances of deeper ideas needed to fully explain the answer.	Good question with a lot of information and many instances of deeper ideas explored to fully explain the answer.	Strong question with information that takes every opportunity to further explain and explore the topic and answer the question.
No evidence of understanding, as no attempt was made to put information in the student's own words <i>Evidence of Plagiarism.</i>	Attempt was made to write information in student's own words but it includes few pictures, and uses topic vocabulary poorly.	Information is explained in student's own words and attempts to include topic vocabulary and some pictures where possible.	Information has been well explained in the student's own words using topic vocabulary and pictures where possible.	Information has been clearly explained in the student's own words using topic vocabulary and includes well-chosen pictures.
No sources have been cited in text, AND/OR no Bibliography has been attached.	Few sources have been used and/or not all are recorded properly or have poor reliability.	5 sources have been used and recorded but some have poor reliability, and/or are missing information.	5 reliable sources have been used and correctly recorded with all necessary information.	Many (+5) reliable sources have been properly recorded, organized and presented in a list.
No evidence that individual used their given class time: was consistently off-topic and made poor use of time over many classes.	Little evidence that individual used class time given, lost focus during class, and/or was often off-topic.	individual contributed consistently, was rarely off topic and worked for the majority of class time given.	Individual performed well in class in staying focused, remaining mostly on task and improving the value of the project.	Individual was engaged and performed well in using their time to increase the value of the project with little time wasted.